

Reporting PE and Sport Premium Grant Expenditure - Categories of Grant Spending

Submission Details

- **Date & Time:** 4.9.2026

Overview Questions

- **Has your school spent any of its PE and sport premium grant on CPD?:** Yes (£)250
- **Has your school spent any of its PE and sport premium grant on internal activities?:** Yes
- **Has your school spent any of its PE and sport premium grant on external activities?:** Yes

Internal Activities Spending

Category / Question	Amount (£)
How much has your school spent on internal school based extra-curricular opportunities?	0
How much has your school spent on internal sports competitions?	0
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	0
How much has your school spent on internal active travel?	0

How much has your school spent on internal equipment and resources?	3838.00
How much has your school spent on internal membership fees?	0
How much has your school spent on internal use of educational platforms and resources?	343.75
Total school spending on internal activities	4181.75

External Activities Spending

Category / Question	Amount (£)
How much has your school spent on external activities organised by School Games organiser network?	0
How much has your school spent on external - other inter-school sports competitions?	0
How much has your school spent on external coaching staff?	12020
Total school spending on external activities	12020

Spend Summary

Category	Total (£)

Total internal category spend	4181.75
Total external category spend	12020
Total spent of PE and sports premium	16,451.75

Declarations

- **Declaration 1:** I have the authority to submit this return on behalf of my school
- **Declaration 2:** The data is true and accurate to the best of my knowledge

Impact statement:

This year, the PE and Sport Premium grant was strategically used to enhance the quality of PE provision and increase pupil participation across the school. Through partnerships with NAPA and Hull FC, staff were upskilled in the delivery of the PE curriculum, ensuring greater confidence and expertise in teaching. Our subscription to Get Set 4 PE provided a clear curriculum framework that supported quality first teaching and led to improved outcomes through assessment. Membership with Hull Active Schools enabled us to take part in both intra- and inter-school competitions, with attendance monitored carefully to ensure inclusivity for all pupils, particularly those who were disadvantaged or had special educational needs and disabilities (SEND). Additionally, investment in equipment such as basketball and netball fixings increased opportunities for participation and ensured we delivered a broad, engaging, and high-quality PE curriculum for every pupil.