



Medium Term Plan Summer 2021 FS2

Launch Day

Goldilocks leaves a trail

Mini project

Make Wanted Posters

Mini project

Write a letter to Police

Real life outcome

Create own ending to the story

Create a recipe and make 'breakfast'

Personal, Social and Emotional Development- Children will;

- develop the confidence to take changes to routine in their stride
- develop understanding of the needs and feelings of others, learning that God loves each one always and at all times
- learn to talk about their own and others behaviour
- be encouraged to work in groups and understand how to independently follow rules.

Communication and Language- Children will;

- take listeners needs into consideration when talking
- use past, present and future forms
- listen and respond to the ideas of others
- connect ideas and thoughts when talking

Should Goldilocks say sorry?



Physical Development- Children will;

- develop control and co-ordination as they play and explore outdoors
- use a variety of tools and equipment as they make Goldilocks and Bear characters
- develop understanding of how to keep healthy and safe at school and at home (healthy eating discussions - porridge)

Literacy-Children will;

- develop their skills in linking letters and sounds to support their reading and writing short sentences
- write for a variety of purposes; for example, make wanted posters, write letters to Police/ questions for Goldilocks.
- be encouraged to enjoy different texts; for example poetry and information books Goldilocks retelling -using story language and Talk 4 Writing.

Mathematics- Children will;

- develop their understanding of shape, pattern and number through investigating and making models
- develop their ability to count, use numbers and to calculate (add and subtract) through problem solving during play

Understanding the World (including RE) Children will;

- know about similarities and differences in relation to places, objects, materials and living things.
- talk about the features of their own immediate environment and how environments might vary from one another.
- make observations of animals and plants

Expressive Arts and Design-Children will;

- share their thoughts and ideas through role play
- create, join in and respond to music that is special to them, and music enjoyed at festivals
- design their own bears/ goldilocks masks
- Make wanted posters for Goldilocks

Characteristics of Effective Learning

- During their play and learning children will be encouraged to;
- investigate and 'have a go'
 - concentrate, persevere and enjoy success
 - develop their own ideas and solve problems

Home Learning

Children in FSU have a series of home-link tasks to choose from through the term. As children progress, they will be given some phonics, reading and maths home-link work. These are tailored to suit each child's needs.